



Te Kūiti High School Charter

2020 to 2023

Semper Paratus *Kia Hīwa Ra*



Always prepared to show Manaakitanga



POSITIVITY



RESPECT



INTEGRITY



PRIDE

Vision

To empower and prepare all learners to be connected, actively involved, lifelong learners. Who can confidently and positively contribute to our community in an ever changing world.

Introduction

General Description of the School and the School’s Community

Te Kūiti High School is situated on an attractive site of 8 hectares. The grounds include a multi-purpose astro turf for netball, tennis and hockey, well drained playing fields, and the remainder of the site has been landscaped and planted with many trees, shrubs and gardens creating a park-like setting for the school and the community.

The name of the school comes from the word Te Kūititanga which is the name for the town and means the narrowing of the valley.

The buildings consist of a gymnasium, school hall, library, Services Academy building, 4 technology work environments, visual & performing arts and 4 modern ICT specialist facilities as well as other ICT pods spread throughout the school. In addition there is a modern Pavilion, Student Centre and a new modern learning environment was completed in 2014.

Te Kūiti High School provides a broad high quality education for its students. It is the school’s goal for all students to transition from school with a positive attitude to learning having acquired a range of essential learning skills and achieve nationally recognised qualifications. The Te Kūiti High School Curriculum covers the eight essential learning areas. Additionally, the school promotes learning pathways through a Gateway Academy, Primary Industries Academy and the Sports Leadership courses.

The school draws its students from a diverse multi-cultural and socio economic community, students enrolling mainly from the town of Te Kūiti itself and its immediate hinterland.

Te Kūiti is a service town with an urban population of 4500 residents. It has a diverse age/sex composition, including single and twin parent nuclear families as well as extended family groupings. Predominant occupations are within the service industries of farming, forestry, tourism and mining. The local area has many exciting natural features that attract recreational users. There are seven contributing Primary schools within the area.

The school provides community access to the school for learning opportunities, meetings, sporting and recreational activities. Te Kūiti High School is focused on achievement through quality teaching and learning. Extra learning support is offered for those students at risk of underachieving. All students have support to develop career plans and pathways.

TE KŪITI HIGH SCHOOL STRATEGIC PLAN 2020 – 2023		
<p>VALUES:</p> <p>Kia Hiwa ra!</p> <p>Always prepared to show manaakitanga</p> <p>Positivity- Respect – Integrity – Pride</p>	<p>VISION</p> <p>To empower and prepare all learners to be connected, actively involved, lifelong learners. Who can confidently and positively contribute to our community in an ever changing world.</p>	
STRATEGIC PRIORITIES		
<p>1. Waananga . Every student will leave Te Kūiti High School with the skills and qualifications they need for their future</p>	<p>2. Whānaungatanga Te Kūiti High School's culture and community is embraced as our turangawaewae</p>	<p>3. ManaakitangaWe will engage with and have a sustained positive relationship with all stakeholders</p>
STRATEGIC GOALS		
<p>1.1 A responsive curriculum will support and enhance the hauora of our community</p> <p>1.2 Our curriculum will have explicit expectations for learning and future pathways</p> <p>1.3 Providing Co constructed individualised programs to increase student achievement</p>	<p>2.1 At Te Kūiti High School, language, culture and identity are celebrated</p> <p>2.2 Students are proud to attend Te Kūiti High School</p>	<p>3.1 Provide a safe, engaging and effective environment that builds capability and well-being.</p>
Our strategic priorities will encompass the principles of the Tiriti o Waitangi		

2022 ANNUAL PLAN

TKHS ANNUAL STRATEGY 2022

Strategic Priority 1: Waananga

Learning

Every student will leave Te Kūiti High School with the skills and qualifications they need for their future

Provide effective teaching and learning to empower and prepare all learners to be connected, actively involved, lifelong learners. Who can contribute confidently and responsibly in our ever changing world.

Strategic Priority 2: Whānaungatanga

Relationships

We will engage with and have a sustained positive relationship with all stakeholders

Build strong reciprocal partnerships within and beyond our community to enhance personal and academic success.

Strategic Priority 3: Manaakitanga

Caring / Well-being

Te Kūiti High School's culture and community is embraced as our turangawaewae

Provide safe, engaging and effective environment that builds capability and well-being.

Our leadership group MISSION: Creating a high quality innovative learning culture that empowers staff and students to succeed in and beyond school.

Our leadership group VISION: Leading the development of a quality learning focussed culture.

Start of Term 1 Update Visible Strategy

Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
End of Term 1	GWIL	whānau program - You can do it		A responsive curriculum will support and enhance the hauora of our community	Manukura team ensure safety and stretch of all learners Learning areas ensure engaging programs of learning that are fit for purpose in the 21st century work environment.	Learning confidence
End of Term 1	staff/ GWIL	Junior integrated program				
End of Term 1	Staff/Gwil	Personalized Senior program				
End of Term 1	staff /GWIL	Develop projects / MPLD				
End of Term 1	Staff/GWIL	Complete teacher profile		Our curriculum will have explicit expectations for learning and future pathways	Finalise teacher profile Co construct PLD using the strengths within the staff, and PLD providers	Quality Teaching
End of Term 1	Staff/GWIL	Complete graduate profile				
		PLD with Maniapoto around constructing school values		At Te Kūiti High School, language, culture and identity are celebrated	Develop a school culture, agree and cement school values, Integrate shared values intentionally with staff, students and community.	Effective Leadership
ongoing		Karakia and Tikanga visible across the School				
ongoing		All cultures recognised				
Term 1	GWIL	Gateway staff employed		We will engage with and have a sustained positive relationship with all stakeholders	To build relationships with our community, within the limitations of COVID restrictions. To show manakitanga for year 9 rangatahi and whānau. To build sustainable relationships with local businesses, for Gateway and MPLD projects	Improved Community Relationships
Term 1	GWIL	Team for careers/Gateway/Trades established				
	PSKE	Year 9 hui for whanau				
	Staff	minimal but meaningful assessment for baseline data - e-asTTle PAT, analysis in learning areas, used for planning, measure effectiveness by re-assessing mid year		Students have a sense of belonging at TKHS, and can be successful	Assessment for learning, assessment capability, able to give and receive effective feedback	Identified progress of Learners
	Staff/ GWIL	Growth coaching				
	Staff	Term 1 assessment for juniors is meaningful, with clear rubric for success				

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
Week 1	•	•

Term 2 Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
						Learning confidence
						Quality Teaching
						Effective Leadership
						Improved Community Relationships
						Identified progress of Learners

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
	•	•

Term Three Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
						Learning Success
						Quality Teaching
						Effective Leadership
						Community Relationships

Term four Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
		•				Learning Success
		•—				Quality Teaching
		•—				
		•				
		•				
		•				Effective Leadership
		•				
		•				
		•				Community Relationships
		•				
		•—				
		•—				
		•				Identified Progress of Learners
		•—				
		•				
		•				

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
		•
	•	•
	•	•
	-	-

Term Two Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
						Learning Success
						Quality Teaching
						Effective Leadership
						Community Relationships

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
Senior Leadership Group		

Term Three Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
						Learning Success
						Quality Teaching
						Effective Leadership
						Community Relationships

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
Senior Leadership Group		

Term Four Visible Strategy						
Deadline	Point Person	Key Activities	1st Win	Goals	Focus	Key Success Factor
						Learning Success
						Quality Teaching
						Effective Leadership
						Community Relationships

Big Vis Session	Celebrations and Achievements	Next Steps and Considerations
Senior Leadership Group		